

Sulphur Springs ISD

**Annual Report of
Educational
Performance**

February 14, 2022



Sulphur Springs Independent School District
631 Connally Street
Sulphur Springs, Texas 75482
(903) 885-2153 Ext. 1152 FAX (903) 885-9001

Jason Evans
Director of State and Federal Programs

To: SSISD Board of Trustees and Guests in Attendance

From: Jason Evans

Re: SSISD Public Hearing – Annual Report of Educational Performance

Date: February 14, 2022

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public meeting to discuss the district's annual report within 90 days of receiving the TAPR. Within two weeks following the public meeting, each district must widely publish its annual report.

Annual Report Sections:

1. 2019 – 2020 Texas Academic Performance Report (Pages 1 – 32)
2. 2019 – 2020 Accountability Ratings and Distinction Designations (Page 38)
3. 2018 – 2019 Actual Financial Data Report (Pages 33-36)
4. 2019 – 2020 District Accreditation Status (Page 39)
5. 2020 – 2021 Campus Performance Objectives (Page 41)
6. 2019 – 2020 Report on Violent or Criminal Incidents (Pages 43-62)
7. School Violence Prevention Procedures & Policies (Pages 63-70)
8. Safe and Drug Free Schools and Communities Act (Page 72)
9. Student Performance in Postsecondary Institutions – Texas Higher Education Coordinating Board (Page 74)

Jason Evans
Director of State and Federal Programs
Sulphur Springs ISD

2020-21 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

District Number: 112901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	73%	60%	48%	51%	67%	*	*	*	47%	14%	100%	59%	63%	49%	46%
	2019	76%	78%	71%	52%	73%	72%	-	*	-	85%	24%	*	70%	76%	65%	72%
At Meets Grade Level or Above	2021	39%	42%	29%	20%	22%	35%	*	*	*	18%	0%	40%	29%	33%	17%	18%
	2019	45%	43%	39%	19%	45%	40%	-	*	-	31%	6%	*	38%	45%	31%	40%
At Masters Grade Level	2021	19%	21%	14%	12%	5%	16%	*	*	*	18%	0%	20%	14%	13%	8%	7%
	2019	27%	23%	20%	7%	21%	21%	-	*	-	8%	0%	*	19%	22%	14%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	71%	49%	36%	35%	56%	*	*	*	53%	6%	100%	48%	52%	36%	31%
	2019	79%	80%	68%	52%	74%	67%	-	*	-	62%	26%	*	68%	66%	62%	72%
At Meets Grade Level or Above	2021	31%	37%	20%	16%	10%	25%	*	*	*	6%	0%	40%	18%	25%	11%	10%
	2019	49%	48%	34%	15%	31%	38%	-	*	-	38%	18%	*	35%	33%	27%	28%
At Masters Grade Level	2021	14%	16%	7%	4%	3%	10%	*	*	*	6%	0%	0%	7%	8%	4%	3%
	2019	25%	22%	13%	0%	10%	17%	-	*	-	0%	9%	*	13%	12%	7%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	66%	70%	48%	67%	74%	-	*	*	90%	30%	*	70%	69%	64%	60%
	2019	75%	74%	69%	48%	59%	79%	-	*	-	67%	29%	*	69%	70%	58%	54%
At Meets Grade Level or Above	2021	36%	37%	36%	18%	26%	43%	-	*	*	70%	12%	*	36%	39%	28%	21%
	2019	44%	42%	36%	14%	28%	44%	-	*	-	33%	14%	*	38%	28%	27%	27%
At Masters Grade Level	2021	17%	17%	19%	9%	6%	24%	-	*	*	50%	7%	*	18%	23%	13%	2%
	2019	22%	19%	16%	0%	11%	23%	-	*	-	5%	0%	*	17%	12%	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	66%	70%	39%	76%	72%	-	*	*	90%	24%	*	70%	71%	66%	81%
	2019	75%	74%	70%	52%	66%	77%	-	*	-	52%	34%	*	69%	73%	59%	66%
At Meets Grade Level or Above	2021	36%	40%	49%	21%	42%	55%	-	*	*	80%	12%	*	50%	45%	41%	49%
	2019	48%	42%	41%	28%	32%	49%	-	*	-	29%	20%	*	42%	39%	32%	29%
At Masters Grade Level	2021	21%	23%	29%	0%	22%	37%	-	*	*	50%	5%	*	29%	29%	20%	23%
	2019	28%	22%	21%	7%	14%	27%	-	*	-	14%	6%	*	21%	20%	15%	14%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

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At Approaches Grade Level or Above	2021	53%	57%	61%	38%	60%	65%	-	*	*	70%	19%	*	60%	62%	53%	55%
	2019	67%	64%	57%	45%	57%	60%	-	*	-	55%	29%	*	56%	59%	49%	53%
At Meets Grade Level or Above	2021	27%	28%	31%	19%	19%	37%	-	*	*	60%	12%	*	30%	36%	24%	15%
	2019	35%	30%	22%	14%	17%	29%	-	*	-	9%	9%	*	22%	23%	15%	14%
At Masters Grade Level	2021	8%	8%	8%	6%	3%	11%	-	*	*	20%	5%	*	8%	10%	5%	0%
	2019	11%	8%	3%	0%	0%	6%	-	*	-	0%	0%	*	4%	3%	3%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	74%	42%	71%	80%	-	*	-	80%	18%	*	72%	81%	67%	69%
	2019	86%	87%	84%	64%	74%	91%	-	*	*	87%	35%	*	83%	85%	79%	68%
At Meets Grade Level or Above	2021	46%	48%	47%	15%	40%	57%	-	*	-	20%	6%	*	47%	46%	38%	36%
	2019	54%	52%	52%	24%	41%	63%	-	*	*	33%	23%	*	50%	61%	40%	36%
At Masters Grade Level	2021	30%	30%	28%	0%	22%	35%	-	*	-	20%	3%	*	27%	29%	20%	18%
	2019	29%	26%	27%	8%	16%	35%	-	*	*	13%	7%	*	24%	35%	16%	11%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	80%	81%	62%	81%	84%	-	*	-	80%	41%	*	80%	86%	77%	73%
	2019	90%	91%	89%	68%	88%	92%	-	*	*	87%	51%	*	89%	90%	84%	85%
At Meets Grade Level or Above	2021	44%	52%	52%	23%	44%	61%	-	*	-	40%	12%	*	51%	58%	46%	38%
	2019	58%	56%	54%	32%	45%	61%	-	*	*	53%	19%	*	55%	51%	41%	39%
At Masters Grade Level	2021	25%	29%	28%	8%	25%	33%	-	*	-	10%	3%	*	27%	31%	24%	22%
	2019	36%	32%	36%	12%	23%	46%	-	*	*	13%	9%	*	36%	34%	21%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	71%	77%	42%	73%	84%	-	*	-	80%	21%	*	78%	73%	69%	69%
	2019	75%	74%	85%	68%	76%	91%	-	*	*	93%	44%	*	84%	87%	79%	71%
At Meets Grade Level or Above	2021	31%	38%	45%	12%	38%	53%	-	*	-	50%	9%	*	45%	46%	38%	35%
	2019	49%	48%	61%	28%	50%	71%	-	*	*	47%	27%	*	60%	65%	51%	45%
At Masters Grade Level	2021	13%	14%	18%	4%	9%	25%	-	*	-	0%	3%	*	17%	22%	13%	7%
	2019	24%	21%	35%	12%	20%	46%	-	*	*	13%	12%	*	34%	37%	23%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	61%	64%	36%	62%	70%	-	*	-	62%	23%	*	63%	68%	53%	60%
	2019	68%	66%	60%	39%	61%	62%	-	-	-	69%	8%	20%	63%	51%	51%	55%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

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At Meets Grade Level or Above	2021	32%	30%	31%	12%	25%	38%	-	*	-	24%	10%	*	29%	35%	19%	18%
	2019	37%	33%	32%	18%	23%	36%	-	-	-	50%	0%	0%	35%	23%	22%	20%
At Masters Grade Level	2021	15%	12%	11%	4%	7%	14%	-	*	-	10%	3%	*	11%	10%	5%	5%
	2019	18%	14%	14%	0%	11%	18%	-	-	-	19%	0%	0%	14%	14%	11%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	71%	78%	60%	77%	80%	-	*	-	81%	47%	*	78%	77%	68%	83%
	2019	81%	78%	82%	70%	80%	85%	-	-	-	81%	44%	60%	84%	73%	77%	73%
At Meets Grade Level or Above	2021	36%	36%	42%	20%	35%	51%	-	*	-	29%	13%	*	44%	37%	31%	35%
	2019	47%	41%	48%	15%	44%	56%	-	-	-	54%	8%	20%	51%	41%	38%	45%
At Masters Grade Level	2021	15%	13%	16%	4%	12%	22%	-	*	-	5%	0%	*	16%	18%	10%	13%
	2019	21%	14%	23%	3%	20%	30%	-	-	-	19%	3%	0%	25%	16%	16%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	65%	38%	53%	76%	-	*	-	56%	24%	*	70%	48%	51%	51%
	2019	76%	76%	75%	43%	69%	82%	*	100%	-	86%	33%	*	74%	76%	61%	71%
At Meets Grade Level or Above	2021	45%	45%	42%	17%	29%	54%	-	*	-	31%	10%	*	46%	30%	26%	25%
	2019	49%	48%	49%	14%	38%	62%	*	100%	-	14%	16%	*	50%	46%	30%	31%
At Masters Grade Level	2021	25%	25%	27%	4%	13%	40%	-	*	-	13%	4%	*	29%	21%	13%	8%
	2019	29%	27%	29%	7%	22%	36%	*	60%	-	14%	11%	*	30%	24%	17%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	66%	60%	50%	63%	60%	-	-	-	50%	31%	*	63%	51%	52%	64%
	2019	75%	80%	82%	74%	83%	83%	*	*	-	86%	35%	*	82%	83%	77%	83%
At Meets Grade Level or Above	2021	27%	33%	19%	14%	26%	16%	-	-	-	17%	8%	*	20%	18%	15%	25%
	2019	43%	46%	50%	19%	52%	57%	*	*	-	29%	26%	*	52%	44%	47%	50%
At Masters Grade Level	2021	12%	12%	6%	9%	8%	5%	-	-	-	0%	2%	*	6%	7%	5%	5%
	2019	17%	16%	15%	0%	12%	21%	*	*	-	0%	9%	*	14%	17%	12%	12%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	65%	54%	18%	44%	65%	-	*	-	53%	9%	*	59%	39%	40%	41%
	2019	70%	70%	67%	25%	59%	78%	*	100%	-	63%	20%	*	67%	68%	52%	55%
At Meets Grade Level or Above	2021	33%	33%	26%	9%	18%	33%	-	*	-	20%	4%	*	29%	17%	12%	14%
	2019	42%	40%	38%	14%	32%	45%	*	60%	-	50%	2%	*	39%	35%	24%	25%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

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At Masters Grade Level	2021	10%	8%	4%	0%	1%	7%	-	*	-	0%	0%	*	6%	0%	2%	0%
	2019	18%	16%	12%	0%	8%	16%	*	40%	-	13%	0%	*	11%	18%	5%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	70%	52%	70%	74%	-	*	*	63%	26%	20%	73%	63%	61%	74%
	2019	86%	84%	82%	65%	83%	86%	-	80%	-	83%	29%	*	83%	81%	75%	82%
At Meets Grade Level or Above	2021	46%	48%	42%	26%	33%	48%	-	*	*	46%	8%	0%	44%	37%	34%	33%
	2019	55%	51%	60%	41%	51%	70%	-	60%	-	67%	18%	*	59%	65%	48%	43%
At Masters Grade Level	2021	21%	21%	22%	7%	22%	26%	-	*	*	17%	0%	0%	25%	15%	16%	15%
	2019	28%	25%	33%	13%	24%	42%	-	60%	-	33%	4%	*	33%	35%	23%	18%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	71%	84%	65%	82%	87%	-	*	*	81%	41%	60%	88%	70%	76%	86%
	2019	88%	87%	93%	80%	95%	94%	-	100%	-	100%	54%	*	92%	93%	88%	98%
At Meets Grade Level or Above	2021	36%	46%	67%	42%	65%	73%	-	*	*	48%	21%	40%	71%	54%	56%	68%
	2019	57%	56%	84%	58%	87%	89%	-	100%	-	67%	28%	*	84%	85%	76%	89%
At Masters Grade Level	2021	11%	12%	35%	15%	26%	43%	-	*	*	14%	0%	20%	38%	28%	26%	29%
	2019	17%	17%	53%	31%	47%	61%	-	80%	-	17%	11%	*	54%	48%	39%	43%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	72%	68%	52%	61%	73%	-	*	*	71%	23%	40%	72%	56%	58%	55%
	2019	81%	77%	77%	61%	77%	82%	-	60%	-	50%	38%	*	78%	75%	68%	69%
At Meets Grade Level or Above	2021	43%	44%	46%	33%	32%	51%	-	*	*	63%	10%	0%	48%	38%	39%	30%
	2019	51%	44%	52%	17%	53%	61%	-	60%	-	33%	18%	*	54%	48%	39%	47%
At Masters Grade Level	2021	24%	22%	23%	4%	15%	28%	-	*	*	42%	5%	0%	26%	16%	20%	16%
	2019	25%	19%	28%	9%	23%	35%	-	40%	-	17%	4%	*	28%	25%	17%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	65%	46%	63%	69%	-	*	*	61%	23%	20%	67%	57%	61%	55%
	2019	69%	66%	70%	59%	69%	74%	-	60%	-	50%	33%	*	70%	70%	59%	61%
At Meets Grade Level or Above	2021	28%	28%	33%	23%	26%	39%	-	*	*	35%	5%	20%	35%	28%	27%	25%
	2019	37%	31%	40%	13%	40%	47%	-	60%	-	0%	11%	*	41%	37%	27%	31%

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At Masters Grade Level	2021	14%	12%	15%	0%	12%	19%	-	*	*	13%	3%	0%	16%	11%	9%	11%
	2019	21%	16%	23%	7%	18%	29%	-	60%	-	0%	7%	*	22%	26%	15%	14%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	63%	38%	56%	71%	*	83%	-	43%	18%	*	65%	56%	47%	50%
	2019	68%	68%	65%	46%	59%	71%	*	80%	-	83%	25%	*	69%	49%	56%	54%
At Meets Grade Level or Above	2021	50%	54%	51%	28%	41%	61%	*	83%	-	29%	14%	*	53%	42%	35%	36%
	2019	50%	48%	44%	22%	37%	51%	*	60%	-	75%	13%	*	46%	37%	33%	31%
At Masters Grade Level	2021	12%	11%	10%	0%	8%	13%	*	33%	-	0%	2%	*	11%	6%	5%	11%
	2019	11%	9%	9%	2%	8%	11%	*	40%	-	0%	0%	*	9%	8%	5%	7%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	68%	52%	60%	77%	-	80%	*	67%	22%	*	68%	70%	59%	50%
	2019	68%	68%	58%	41%	52%	64%	-	71%	-	90%	13%	*	60%	49%	48%	44%
At Meets Grade Level or Above	2021	57%	60%	54%	35%	43%	64%	-	60%	*	67%	16%	*	54%	55%	42%	27%
	2019	49%	47%	42%	31%	34%	48%	-	57%	-	70%	6%	*	44%	38%	31%	26%
At Masters Grade Level	2021	11%	10%	13%	4%	7%	16%	-	60%	*	17%	2%	*	14%	8%	6%	2%
	2019	8%	6%	6%	4%	2%	9%	-	14%	-	10%	0%	*	7%	0%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	82%	87%	81%	86%	88%	*	*	-	92%	53%	*	88%	85%	81%	89%
	2019	85%	83%	84%	63%	85%	87%	-	100%	-	100%	58%	*	87%	76%	79%	84%
At Meets Grade Level or Above	2021	41%	53%	62%	46%	55%	67%	*	*	-	77%	22%	*	65%	48%	53%	48%
	2019	61%	56%	60%	40%	58%	63%	-	83%	-	80%	28%	*	63%	52%	53%	61%
At Masters Grade Level	2021	23%	30%	35%	12%	29%	41%	*	*	-	46%	9%	*	38%	25%	30%	30%
	2019	37%	33%	39%	17%	34%	44%	-	83%	-	20%	9%	*	39%	39%	31%	35%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	86%	88%	76%	90%	90%	-	100%	*	100%	62%	*	89%	87%	84%	86%
	2019	88%	89%	85%	76%	80%	88%	*	100%	-	100%	45%	*	86%	80%	81%	79%
At Meets Grade Level or Above	2021	55%	57%	67%	42%	58%	78%	-	83%	*	60%	21%	*	67%	70%	56%	48%
	2019	62%	59%	60%	43%	53%	66%	*	83%	-	88%	5%	*	62%	54%	48%	48%

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At Masters Grade Level	2021	22%	18%	35%	11%	29%	44%	-	67%	*	0%	4%	*	37%	29%	23%	22%
	2019	25%	17%	21%	5%	20%	24%	*	50%	-	0%	0%	*	20%	24%	13%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	91%	85%	92%	91%	*	*	-	100%	69%	-	91%	86%	89%	85%
	2019	93%	92%	87%	74%	81%	93%	-	*	-	*	52%	*	90%	73%	79%	61%
At Meets Grade Level or Above	2021	69%	71%	74%	65%	68%	79%	*	*	-	71%	47%	-	74%	70%	66%	59%
	2019	73%	69%	68%	37%	55%	81%	-	*	-	*	21%	*	72%	51%	57%	32%
At Masters Grade Level	2021	43%	43%	51%	38%	39%	60%	*	*	-	43%	19%	-	52%	49%	43%	21%
	2019	45%	40%	43%	26%	25%	55%	-	*	-	*	3%	*	46%	31%	31%	3%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	97%	98%	*	100%	97%	-	*	-	-	-	-	98%	*	90%	*
At Meets Grade Level or Above	2021	69%	65%	76%	*	67%	80%	-	*	-	-	-	-	79%	*	40%	*
At Masters Grade Level	2021	14%	7%	2%	*	0%	3%	-	*	-	-	-	-	2%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%	71%	51%	67%	76%	100%	89%	100%	69%	28%	65%	72%	66%	61%	63%
	2019	78%	77%	75%	58%	72%	80%	88%	87%	*	75%	35%	72%	76%	73%	67%	68%
At Meets Grade Level or Above	2021	41%	44%	45%	26%	37%	52%	67%	73%	82%	40%	12%	37%	46%	41%	34%	32%
	2019	50%	47%	49%	26%	43%	56%	63%	75%	*	44%	15%	44%	50%	46%	38%	38%
At Masters Grade Level	2021	18%	18%	21%	7%	14%	26%	67%	53%	36%	17%	3%	15%	22%	18%	14%	12%
	2019	24%	20%	23%	8%	17%	30%	38%	57%	*	11%	5%	25%	24%	23%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	67%	45%	61%	74%	*	85%	*	62%	22%	67%	67%	64%	56%	56%
	2019	75%	75%	70%	49%	65%	76%	*	86%	*	78%	24%	64%	71%	66%	61%	61%
At Meets Grade Level or Above	2021	45%	46%	42%	23%	33%	50%	*	65%	*	35%	10%	38%	43%	39%	30%	27%
	2019	48%	46%	45%	25%	37%	52%	*	69%	*	45%	12%	41%	45%	43%	33%	32%
At Masters Grade Level	2021	18%	18%	18%	5%	11%	23%	*	46%	*	17%	3%	21%	18%	15%	11%	9%
	2019	21%	18%	18%	5%	13%	24%	*	45%	*	12%	3%	23%	18%	18%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	74%	56%	73%	77%	*	95%	*	75%	33%	75%	75%	71%	65%	72%
	2019	82%	82%	81%	67%	82%	84%	*	100%	*	77%	45%	86%	82%	80%	75%	80%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	43%	47%	27%	41%	53%	*	84%	*	39%	12%	45%	49%	41%	36%	38%
	2019	52%	49%	54%	32%	50%	60%	*	95%	*	48%	22%	50%	55%	51%	44%	48%
At Masters Grade Level	2021	18%	19%	23%	7%	18%	28%	*	63%	*	16%	3%	20%	24%	21%	17%	17%
	2019	26%	23%	30%	12%	23%	37%	*	80%	*	13%	8%	23%	30%	28%	20%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	57%	30%	51%	65%	-	*	*	60%	14%	60%	59%	50%	47%	47%
	2019	68%	67%	62%	35%	58%	69%	*	71%	-	57%	23%	80%	62%	63%	51%	54%
At Meets Grade Level or Above	2021	30%	30%	28%	15%	18%	35%	-	*	*	36%	8%	20%	29%	26%	18%	15%
	2019	38%	35%	30%	14%	25%	37%	*	43%	-	20%	5%	40%	31%	29%	19%	19%
At Masters Grade Level	2021	9%	8%	6%	4%	2%	9%	-	*	*	8%	2%	0%	7%	5%	3%	0%
	2019	14%	12%	8%	0%	4%	11%	*	29%	-	3%	0%	0%	7%	10%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	76%	78%	59%	75%	82%	-	100%	*	77%	38%	64%	80%	72%	70%	70%
	2019	81%	80%	82%	68%	78%	87%	*	86%	*	86%	42%	70%	83%	80%	76%	73%
At Meets Grade Level or Above	2021	44%	46%	53%	31%	43%	61%	-	83%	*	59%	14%	36%	54%	51%	44%	38%
	2019	54%	51%	58%	29%	52%	66%	*	79%	*	55%	16%	40%	59%	56%	46%	47%
At Masters Grade Level	2021	20%	18%	26%	7%	18%	32%	-	58%	*	26%	4%	9%	27%	22%	18%	15%
	2019	25%	19%	28%	8%	21%	35%	*	57%	*	10%	5%	40%	27%	29%	18%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	77%	65%	77%	80%	*	80%	*	70%	43%	20%	80%	68%	73%	68%
	2019	81%	79%	78%	65%	75%	84%	-	67%	-	56%	41%	40%	80%	71%	68%	61%
At Meets Grade Level or Above	2021	49%	48%	53%	44%	46%	59%	*	40%	*	43%	24%	20%	55%	43%	44%	40%
	2019	55%	50%	54%	24%	48%	64%	-	67%	-	22%	15%	40%	57%	42%	41%	32%
At Masters Grade Level	2021	29%	27%	33%	19%	25%	39%	*	40%	*	20%	10%	0%	34%	25%	24%	15%
	2019	33%	27%	33%	15%	22%	42%	-	67%	-	11%	5%	40%	34%	28%	22%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	59	55	43	68	-	*	-	58	45	*	57	66	54	33
	2018	63	61	60	63	55	62	-	*	-	63	57	*	59	62	59	54
Grade 4 Mathematics	2019	65	60	76	79	69	80	-	*	-	68	65	*	75	79	71	59
	2018	65	62	64	69	52	70	-	*	-	43	50	*	63	66	58	44
Grade 5 ELA/Reading	2019	81	80	86	87	86	85	-	*	-	100	68	*	86	86	87	79
	2018	80	78	80	81	84	80	-	*	-	68	73	*	81	76	79	68
Grade 5 Mathematics	2019	83	83	90	83	89	90	-	*	-	100	72	*	90	90	89	87
	2018	81	79	79	78	82	77	-	*	-	89	85	*	80	78	80	81
Grade 6 ELA/Reading	2019	42	38	38	41	34	37	-	-	-	46	16	30	39	32	35	34
	2018	47	43	45	23	44	51	*	50	-	13	38	*	46	39	38	38
Grade 6 Mathematics	2019	54	47	60	42	56	66	-	-	-	60	49	40	62	55	55	54
	2018	56	55	70	48	70	73	*	90	-	69	52	*	70	68	66	69
Grade 7 ELA/Reading	2019	77	78	76	57	77	79	*	100	-	57	59	*	75	81	73	82
	2018	76	71	77	73	70	81	*	*	-	64	75	*	77	78	74	70
Grade 7 Mathematics	2019	62	66	76	80	77	77	*	*	-	64	54	*	77	76	76	79
	2018	67	69	73	68	72	76	*	*	-	57	47	*	71	78	71	66
Grade 8 ELA/Reading	2019	77	77	81	77	81	81	-	100	-	75	64	*	80	84	80	81
	2018	79	79	80	92	80	79	*	*	*	94	54	*	82	71	79	83
Grade 8 Mathematics	2019	82	84	92	88	92	93	-	100	-	83	76	*	91	94	90	97
	2018	81	84	94	91	99	92	*	100	*	100	81	*	95	90	93	99
End of Course English II	2019	69	66	62	74	58	60	-	40	-	89	52	*	62	63	58	55
	2018	67	67	64	74	65	62	-	*	-	*	26	*	65	62	59	65
End of Course Algebra I	2019	75	68	63	50	59	66	-	83	-	69	53	*	62	67	56	62
	2018	72	68	72	67	73	73	*	90	-	56	33	*	73	71	67	74
All Grades Both Subjects	2019	69	67	72	68	69	74	*	87	-	69	56	76	71	74	69	67
	2018	69	68	71	70	69	73	55	81	*	67	56	79	72	71	68	66
All Grades ELA/Reading	2019	68	67	67	65	63	69	*	85	-	66	51	68	66	69	64	60
	2018	69	67	67	70	64	69	30	65	*	64	54	81	68	66	64	61
All Grades Mathematics	2019	70	68	77	70	74	79	*	89	-	72	62	83	76	78	73	74
	2018	70	69	76	70	74	77	80	93	*	70	58	77	76	75	72	71

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	72%	71%	64%	-	-	-	58%	73%	52%	17%	52%	58%	58%	72%	55%	93%	
	2019	78%	77%	75%	71%	-	-	-	71%		60%	28%	62%		45%		63%		
At Meets Grade Level or Above	2021	41%	44%	45%	28%	-	-	-	26%	32%	19%	0%	20%	19%	31%	48%	22%	69%	
	2019	50%	47%	49%	33%	-	-	-	33%		28%	9%	29%		15%		29%		
At Masters Grade Level	2021	18%	18%	21%	10%	-	-	-	7%	14%	6%	0%	6%	4%	12%	23%	7%	31%	
	2019	24%	20%	23%	13%	-	-	-	13%		8%	0%	8%		5%		9%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	71%	67%	63%	-	-	-	58%	72%	43%	*	44%	23%	45%	69%	49%	91%	
	2019	75%	75%	70%	64%	-	-	-	64%		52%	13%	54%		50%		55%		
At Meets Grade Level or Above	2021	45%	46%	42%	28%	-	-	-	25%	33%	14%	*	14%	23%	36%	46%	19%	63%	
	2019	48%	46%	45%	33%	-	-	-	33%		20%	6%	21%		25%		23%		
At Masters Grade Level	2021	18%	18%	18%	10%	-	-	-	6%	19%	3%	*	3%	0%	9%	20%	5%	24%	
	2019	21%	18%	18%	14%	-	-	-	14%		5%	0%	6%		13%		7%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	73%	74%	64%	-	-	-	58%	75%	67%	*	66%	92%	64%	75%	66%	100%	
	2019	82%	82%	81%	79%	-	-	-	79%		77%	60%	77%		63%		77%		
At Meets Grade Level or Above	2021	37%	43%	47%	31%	-	-	-	30%	33%	29%	*	30%	15%	27%	49%	30%	80%	
	2019	52%	49%	54%	31%	-	-	-	31%		45%	20%	45%		13%		41%		
At Masters Grade Level	2021	18%	19%	23%	14%	-	-	-	13%	17%	12%	*	12%	8%	9%	24%	12%	40%	
	2019	26%	23%	30%	15%	-	-	-	15%		14%	0%	14%		0%		14%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	61%	57%	58%	-	-	-	58%	-	28%	*	28%	-	-	60%	38%	82%	
	2019	68%	67%	62%	57%	-	-	-	57%		41%	-	41%		*		46%		
At Meets Grade Level or Above	2021	30%	30%	28%	18%	-	-	-	18%	-	7%	*	7%	-	-	32%	11%	32%	
	2019	38%	35%	30%	17%	-	-	-	17%		8%	-	8%		*		12%		
At Masters Grade Level	2021	9%	8%	6%	0%	-	-	-	0%	-	0%	*	0%	-	-	8%	0%	0%	
	2019	14%	12%	8%	0%	-	-	-	0%		0%	-	0%		*		0%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	76%	78%	72%	-	-	-	-	72%	57%	*	58%	-	*	79%	62%	95%	
	2019	81%	80%	82%	80%	-	-	-	80%		59%	40%	60%		-		65%		
At Meets Grade Level or Above	2021	44%	46%	53%	31%	-	-	-	-	31%	19%	*	20%	-	*	56%	23%	79%	
	2019	54%	51%	58%	55%	-	-	-	55%		27%	20%	28%		-		36%		
At Masters Grade Level	2021	20%	18%	26%	6%	-	-	-	-	6%	4%	*	4%	-	*	28%	5%	42%	
	2019	25%	19%	28%	20%	-	-	-	20%		6%	0%	7%		-		11%		
All Grades Social Studies																			

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	77%	-	-	-	-	-	-	56%	-	56%	-	*	79%	57%	89%
	2019	81%	79%	78%	-	-	-	-	-	-	54%	33%	56%	-	-	-	54%	-
At Meets Grade Level or Above	2021	49%	48%	53%	-	-	-	-	-	-	24%	-	24%	-	*	55%	24%	70%
	2019	55%	50%	54%	-	-	-	-	-	-	19%	0%	21%	-	-	-	19%	-
At Masters Grade Level	2021	29%	27%	33%	-	-	-	-	-	-	6%	-	6%	-	*	35%	6%	33%
	2019	33%	27%	33%	-	-	-	-	-	-	5%	0%	5%	-	-	-	5%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	96%	94%	96%	96%	100%	99%	79%	92%	93%	96%	96%	96%	95%	97%
Included in Accountability	83%	92%	91%	92%	89%	91%	86%	88%	79%	90%	84%	96%	93%	82%	90%	91%
Not Included in Accountability: Mobile	3%	5%	4%	2%	4%	5%	14%	11%	0%	3%	7%	0%	2%	13%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	0%	0%	2%	0%	1%	2%	1%	5%
Not Tested	12%	3%	4%	6%	4%	4%	0%	1%	21%	8%	7%	4%	4%	4%	5%	3%
Absent	2%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	10%	2%	3%	6%	4%	3%	0%	1%	21%	7%	6%	4%	4%	2%	4%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	*	99%	100%	99%	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	95%	94%	96%	100%	93%	*	96%	94%	90%	98%	86%	95%	95%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	3%	0%	5%	*	4%	5%	8%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	2%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	*	1%	0%	1%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	98.7%	98.6%	99.0%	98.5%	* 99.8%		*	98.2%	97.8%	98.4%	99.3%
2018-19	95.4%	95.5%	95.8%	96.1%	96.4%	95.3%	95.6%	98.1%	*	95.9%	94.6%	95.5%	97.1%
Chronic Absenteeism													
2019-20	6.7%	6.2%	6.5%	6.6%	5.3%	7.3%	0.0%	0.0%	0.0%	6.4%	12.5%	7.9%	3.4%
2018-19	11.4%	10.7%	9.8%	9.8%	7.7%	11.0%	11.1%	0.0%	*	10.0%	16.0%	11.4%	5.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.1%	1.5%	0.0%	0.0%	* 0.0%		*	0.0%	0.0%	0.3%	0.0%
2018-19	0.4%	0.2%	0.1%	0.0%	0.0%	0.3%	* 0.0%		-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.3%	1.4%	3.3%	1.1%	1.1%	* 0.0%		*	2.6%	2.7%	2.1%	1.7%
2018-19	1.9%	0.8%	2.0%	2.1%	2.3%	1.7%	* 0.0%		-	4.5%	3.0%	3.1%	3.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.4%	92.0%	91.4%	88.9%	93.7%	-	*	-	80.0%	84.6%	88.0%	90.0%
Received TxCHSE	0.4%	0.2%	0.3%	0.0%	1.2%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.9%	1.7%	2.2%	2.9%	2.5%	2.1%	-	*	-	0.0%	0.0%	1.9%	0.0%
Dropped Out	5.4%	2.7%	5.4%	5.7%	7.4%	4.2%	-	*	-	20.0%	15.4%	9.5%	10.0%
Graduates and TxCHSE	90.7%	95.6%	92.3%	91.4%	90.1%	93.7%	-	*	-	80.0%	84.6%	88.6%	90.0%
Graduates, TxCHSE, and Continuers	94.6%	97.3%	94.6%	94.3%	92.6%	95.8%	-	*	-	80.0%	84.6%	90.5%	90.0%
Class of 2019													
Graduated	90.0%	95.1%	93.2%	84.0%	95.7%	94.1%	*	*	-	80.0%	87.0%	90.1%	92.9%
Received TxCHSE	0.5%	0.4%	0.7%	0.0%	0.0%	1.1%	*	*	-	0.0%	0.0%	0.7%	0.0%
Continued HS	3.7%	1.8%	0.7%	4.0%	1.4%	0.0%	*	*	-	0.0%	4.3%	0.0%	0.0%
Dropped Out	5.9%	2.8%	5.4%	12.0%	2.9%	4.8%	*	*	-	20.0%	8.7%	9.3%	7.1%
Graduates and TxCHSE	90.4%	95.5%	93.9%	84.0%	95.7%	95.2%	*	*	-	80.0%	87.0%	90.7%	92.9%
Graduates, TxCHSE, and Continuers	94.1%	97.2%	94.6%	88.0%	97.1%	95.2%	*	*	-	80.0%	91.3%	90.7%	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.1%	93.9%	88.0%	97.1%	94.1%	*	*	-	80.0%	92.3%	90.1%	92.9%
Received TxCHSE	0.5%	0.4%	0.7%	0.0%	0.0%	1.1%	*	*	-	0.0%	0.0%	0.7%	0.0%
Continued HS	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.9%	5.4%	12.0%	2.9%	4.8%	*	*	-	20.0%	7.7%	9.2%	7.1%
Graduates and TxCHSE	92.6%	96.5%	94.6%	88.0%	97.1%	95.2%	*	*	-	80.0%	92.3%	90.8%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	94.6%	88.0%	97.1%	95.2%	*	*	-	80.0%	92.3%	90.8%	92.9%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	96.4%	93.3%	94.1%	88.4%	94.8%	*	*	-	100.0%	91.7%	87.4%	86.7%
Received TxCHSE	0.6%	0.3%	0.7%	0.0%	0.0%	1.3%	*	*	-	0.0%	0.0%	1.5%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	6.0%	5.9%	11.6%	3.9%	*	*	-	0.0%	8.3%	11.1%	13.3%
Graduates and TxCHSE	92.8%	96.7%	94.0%	94.1%	88.4%	96.1%	*	*	-	100.0%	91.7%	88.9%	86.7%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	94.0%	94.1%	88.4%	96.1%	*	*	-	100.0%	91.7%	88.9%	86.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.5%	93.3%	94.1%	88.4%	94.8%	*	*	-	100.0%	91.7%	87.4%	86.7%
Received TxCHSE	0.7%	0.4%	0.7%	0.0%	0.0%	1.3%	*	*	-	0.0%	0.0%	1.5%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	6.0%	5.9%	11.6%	3.9%	*	*	-	0.0%	8.3%	11.1%	13.3%
Graduates and TxCHSE	93.3%	96.9%	94.0%	94.1%	88.4%	96.1%	*	*	-	100.0%	91.7%	88.9%	86.7%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	94.0%	94.1%	88.4%	96.1%	*	*	-	100.0%	91.7%	88.9%	86.7%
Class of 2017													
Graduated	92.4%	97.2%	96.6%	95.0%	98.5%	96.0%	*	*	-	*	90.0%	96.5%	100.0%
Received TxCHSE	0.7%	0.4%	1.0%	0.0%	0.0%	1.7%	*	*	-	*	5.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.2%	2.4%	5.0%	1.5%	2.3%	*	*	-	*	5.0%	3.5%	0.0%
Graduates and TxCHSE	93.2%	97.6%	97.6%	95.0%	98.5%	97.7%	*	*	-	*	95.0%	96.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.8%	97.6%	95.0%	98.5%	97.7%	*	*	-	*	95.0%	96.5%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	95.4%	90.0%	86.5%	88.9%	91.2%	-	*	-	80.0%	75.9%	86.3%	90.0%
Class of 2019	90.0%	95.1%	90.5%	77.8%	94.4%	91.1%	*	*	-	80.0%	71.4%	86.7%	92.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	5.5%	1.0%	0.0%	4.2%	0.0%	-	*	-	*	0.0%	1.4%	5.6%
Class of 2019	4.2%	4.9%	2.2%	0.0%	1.5%	2.3%	*	*	-	0.0%	26.7%	3.8%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	79.7%	95.8%	93.8%	91.7%	97.7%	-	*	-	*	81.8%	94.2%	88.9%
Class of 2019	83.5%	78.9%	96.7%	94.4%	98.5%	96.6%	*	*	-	100.0%	60.0%	94.7%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.2%	96.9%	93.8%	95.8%	97.7%	-	*	-	*	81.8%	95.7%	94.4%
Class of 2019	87.6%	83.8%	98.9%	94.4%	100.0%	98.9%	*	*	-	100.0%	86.7%	98.5%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	5.2%	1.0%	0.0%	4.1%	0.0%	-	*	-	*	0.0%	1.4%	5.6%
2018-19	4.4%	5.0%	2.1%	0.0%	1.4%	2.2%	*	*	-	0.0%	20.0%	3.5%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	78.8%	93.5%	87.9%	89.2%	96.1%	-	*	-	*	69.0%	92.2%	83.3%
2018-19	82.1%	77.8%	94.7%	94.7%	97.2%	93.9%	*	*	-	100.0%	50.0%	94.4%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.9%	94.6%	87.9%	93.2%	96.1%	-	*	-	*	69.0%	93.6%	88.9%
2018-19	85.9%	82.8%	96.8%	94.7%	98.6%	96.1%	*	*	-	100.0%	70.0%	97.9%	100.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	294	100.0%	360,220	100.0%
By Ethnicity:				
African American	33	11.2%	44,729	12.4%
Hispanic	74	25.2%	184,060	51.1%
White	181	61.6%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	2	0.7%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	4	1.4%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	16	5.4%	49,535	13.8%
Foundation H.S. Program (Endorsement)	3	1.0%	15,689	4.4%
Foundation H.S. Program (DLA)	275	93.5%	292,532	81.2%
Special Education Graduates	29	9.9%	29,018	8.1%
Economically Disadvantaged Graduates	141	48.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	6.1%	29,639	8.2%
At-Risk Graduates	128	43.5%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	61.0%	69.4%	48.5%	56.8%	79.0%	-	*	-	*	86.2%	59.6%	38.9%
2018-19	72.9%	78.3%	76.0%	61.4%	69.4%	80.2%	*	*	-	72.2%	68.0%	68.4%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	51.0%	52.7%	24.2%	40.5%	63.0%	-	*	-	*	3.4%	40.4%	11.1%
2018-19	53.0%	52.2%	45.0%	27.3%	34.7%	52.7%	*	*	-	22.2%	0.0%	29.3%	6.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	43.6%	50.0%	27.3%	37.8%	59.7%	-	*	-	*	3.4%	43.3%	5.6%
2018-19	60.7%	46.8%	35.3%	27.3%	25.0%	41.8%	*	*	-	22.2%	4.0%	24.5%	6.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	37.3%	60.9%	63.6%	52.7%	64.1%	-	*	-	*	27.6%	53.9%	38.9%
2018-19	48.6%	36.5%	22.8%	13.6%	18.1%	27.5%	*	*	-	0.0%	0.0%	16.3%	13.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	28.7%	36.4%	18.2%	27.0%	43.6%	-	*	-	*	3.4%	28.4%	5.6%
2018-19	44.2%	30.3%	20.8%	13.6%	16.7%	24.7%	*	*	-	0.0%	0.0%	14.3%	6.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	5.9%	5.4%	3.0%	2.7%	7.2%	-	*	-	*	0.0%	2.1%	0.0%
2018-19	21.1%	5.9%	6.9%	4.5%	2.8%	9.3%	*	*	-	0.0%	0.0%	4.8%	0.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	43.1%	40.8%	18.2%	28.4%	49.7%	-	*	-	*	0.0%	25.5%	5.6%
2018-19	23.1%	44.5%	38.8%	22.7%	27.8%	46.2%	*	*	-	22.2%	0.0%	21.8%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	18.7%	41.8%	39.4%	28.4%	48.6%	-	*	-	*	86.2%	35.5%	27.8%
2018-19	40.4%	53.1%	62.6%	54.5%	61.1%	63.5%	*	*	-	72.2%	68.0%	61.2%	50.0%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	11.7%	34.7%	24.2%	20.3%	43.1%	-	*	-	*	17.2%	27.0%	5.6%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.5%	30.1%	18.2%	33.3%	31.3%	*	*	-	22.2%	0.0%	26.5%	13.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	0.3%	0.0%	0.0%	0.5%	*	*	-	0.0%	4.0%	0.7%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.4%	3.4%	9.1%	2.7%	2.8%	-	*	-	*	31.0%	4.3%	5.6%
2018-19	2.3%	3.0%	1.7%	4.5%	0.0%	1.6%	*	*	-	11.1%	20.0%	3.4%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.9%	6.8%	12.1%	8.1%	5.5%	-	*	-	*	69.0%	8.5%	16.7%
2018-19	2.7%	2.1%	4.8%	4.5%	2.8%	3.8%	*	*	-	22.2%	56.0%	8.2%	6.7%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	27.9%	32.0%	18.2%	29.7%	36.5%	-	*	-	*	3.4%	31.2%	5.6%
	2018-19	33.4%	29.0%	23.9%	18.2%	20.8%	26.9%	*	*	-	11.1%	4.0%	18.4%	6.7%
Mathematics	2019-20	21.2%	12.2%	18.7%	9.1%	18.9%	20.4%	-	*	-	*	3.4%	18.4%	0.0%
	2018-19	24.7%	17.1%	10.7%	9.1%	11.1%	11.5%	*	*	-	0.0%	0.0%	8.8%	13.3%
Both Subjects	2019-20	16.4%	8.2%	9.9%	9.1%	13.5%	8.8%	-	*	-	*	3.4%	12.1%	0.0%
	2018-19	18.8%	11.0%	8.0%	9.1%	9.7%	7.7%	*	*	-	0.0%	0.0%	5.4%	6.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	6.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	13.3%	33.0%	51.5%	31.1%	30.4%	-	*	-	*	24.1%	34.8%	38.9%
	2018-19	7.3%	6.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	4.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	3.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	6.9%	9.6%	2.8%	4.8%	13.5%	*	14.3%	-	0.0%	0.0%	4.9%	0.0%
	2019	25.2%	7.4%	7.8%	3.2%	3.4%	10.8%	*	0.0%	-	0.0%	0.0%	4.7%	0.0%
English Language Arts	2020	12.7%	4.8%	6.1%	1.4%	3.0%	8.6%	*	14.3%	-	0.0%	0.0%	3.9%	0.0%
	2019	14.5%	4.9%	5.7%	3.2%	2.0%	7.9%	*	0.0%	-	0.0%	0.0%	3.1%	0.0%
Mathematics	2020	6.4%	1.2%	5.1%	2.8%	2.4%	6.9%	*	14.3%	-	0.0%	0.0%	1.6%	0.0%
	2019	7.4%	1.7%	4.1%	0.0%	2.0%	5.8%	*	0.0%	-	0.0%	0.0%	2.5%	0.0%
Science	2020	9.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019	10.4%	1.6%	0.8%	0.0%	0.7%	1.1%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Social Studies	2020	12.4%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019	13.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	53.8%	36.2%	*	50.0%	34.0%	-	*	-	-	-	40.0%	-
	2019	51.0%	52.6%	58.3%	*	80.0%	53.7%	-	-	-	-	-	40.0%	-
English Language Arts	2020	50.1%	49.6%	51.4%	*	60.0%	50.0%	-	*	-	-	-	41.7%	-
	2019	41.2%	52.6%	71.4%	*	* 66.7%		-	-	-	-	-	50.0%	-
Mathematics	2020	56.5%	44.7%	12.9%	*	* 16.7%		-	*	-	-	-	0.0%	-
	2019	52.2%	51.2%	36.0%	-	* 36.4%		-	-	-	-	-	12.5%	-
Science	2020	47.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	25.9%	0.0%	-	* *		-	-	-	-	-	*	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	46.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	41.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	59.6%	55.1%	45.5%	50.0%	59.1%	-	*	-	*	17.2%	43.7%	27.8%
	2018-19	75.0%	59.9%	53.6%	59.1%	43.1%	58.8%	*	*	-	33.3%	7.4%	38.8%	13.3%
At/Above Criterion for All Examinees	2019-20	35.7%	28.1%	30.9%	6.7%	16.2%	39.3%	-	*	-	*	0.0%	16.1%	0.0%
	2018-19	36.1%	31.9%	28.4%	7.7%	19.4%	34.6%	-	*	-	*	*	26.3%	*
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1025	997	889	947	1032	-	-	-	*	*	944	*
	2018-19	1027	1050	1034	878	1033	1062	-	-	-	*	-	1022	*
English Language Arts and Writing	2019-20	513	521	511	477	479	526	-	-	-	*	*	487	*
	2018-19	517	533	528	452	513	545	-	-	-	*	-	504	*
Mathematics	2019-20	506	504	487	412	468	506	-	-	-	*	*	457	*
	2018-19	510	517	507	426	520	517	-	-	-	*	-	518	*
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	20	21	19	19	22	-	*	-	-	*	19	*
	2018-19	21	21	21	19	19	22	-	*	-	*	*	20	*
English Language Arts	2019-20	20	20	21	19	19	22	-	*	-	-	*	19	*
	2018-19	20	20	21	19	19	22	-	*	-	*	*	20	*
Mathematics	2019-20	20	19	20	17	19	21	-	*	-	-	*	19	*
	2018-19	20	20	20	18	19	21	-	*	-	*	*	20	*
Science	2019-20	21	21	21	20	19	21	-	*	-	-	*	20	*
	2018-19	21	21	21	20	21	22	-	*	-	*	*	21	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	38.8%	35.0%	31.9%	32.7%	37.7%	*	33.3%	*	17.6%	22.0%	29.4%	19.4%
	2018-19	44.6%	40.3%	32.3%	23.3%	26.5%	37.0%	*	33.3%	-	24.3%	23.0%	28.2%	19.8%
English Language Arts	2019-20	18.2%	13.6%	11.6%	5.2%	6.0%	15.9%	*	13.3%	*	6.3%	0.0%	6.5%	0.9%
	2018-19	17.8%	15.4%	10.7%	3.2%	6.0%	14.7%	*	0.0%	-	5.7%	0.0%	5.0%	0.0%
Mathematics	2019-20	20.7%	19.0%	19.2%	12.1%	15.8%	22.7%	*	20.0%	*	12.5%	11.6%	14.0%	8.3%
	2018-19	20.4%	19.4%	14.6%	5.6%	10.0%	18.6%	*	13.3%	-	11.4%	10.5%	9.6%	8.4%
Science	2019-20	22.4%	25.3%	23.9%	23.5%	20.4%	26.7%	*	20.0%	*	6.3%	10.1%	21.0%	13.1%
	2018-19	21.7%	24.9%	21.7%	18.1%	16.1%	25.0%	*	13.3%	-	20.0%	12.8%	17.4%	13.0%
Social Studies	2019-20	24.6%	16.3%	15.6%	7.4%	10.2%	20.3%	*	13.3%	*	6.5%	0.7%	9.3%	0.9%
	2018-19	23.6%	18.3%	16.9%	8.3%	10.5%	22.4%	*	6.7%	-	5.6%	0.0%	9.3%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	79.8%	85.0%	90.9%	86.5%	83.4%	-	*	-	*	79.3%	85.8%	83.3%
	2018-19	59.0%	82.0%	84.8%	81.8%	86.1%	84.6%	*	*	-	88.9%	64.0%	85.7%	80.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	47.2%	48.4%	36.4%	44.4%	53.8%	*	*	-	22.2%	14.8%	35.4%	13.3%
	2017-18	53.4%	49.0%	50.8%	48.4%	55.0%	48.1%	*	*	-	50.0%	23.1%	41.3%	41.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	16.6%	10.5%	14.3%	9.5%	10.7%	-	-	-	*	*	11.4%	*
	2017-18	60.7%	50.3%	51.2%	28.6%	31.3%	65.2%	*	*	-	*	16.7%	38.8%	20.0%

Texas Education Agency
2020-21 Student Information (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,304	100.0%	5,359,040	100.0%	4,313	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	6	0.1%	13,855	0.3%	11	0.3%	20,991	0.4%
Pre-Kindergarten	202	4.7%	196,560	3.7%	202	4.7%	197,093	3.7%
Kindergarten	281	6.5%	360,865	6.7%	281	6.5%	361,349	6.7%
Grade 1	321	7.5%	380,973	7.1%	321	7.4%	381,403	7.1%
Grade 2	321	7.5%	379,725	7.1%	321	7.4%	380,122	7.1%
Grade 3	300	7.0%	380,802	7.1%	301	7.0%	381,135	7.1%
Grade 4	307	7.1%	385,090	7.2%	308	7.1%	385,364	7.2%
Grade 5	310	7.2%	395,436	7.4%	310	7.2%	395,649	7.4%
Grade 6	316	7.3%	414,197	7.7%	316	7.3%	414,357	7.7%
Grade 7	367	8.5%	421,222	7.9%	367	8.5%	421,347	7.8%
Grade 8	326	7.6%	422,386	7.9%	326	7.6%	422,505	7.9%
Grade 9	327	7.6%	436,396	8.1%	328	7.6%	436,523	8.1%
Grade 10	322	7.5%	420,502	7.8%	322	7.5%	420,705	7.8%
Grade 11	311	7.2%	388,143	7.2%	312	7.2%	388,443	7.2%
Grade 12	287	6.7%	362,888	6.8%	287	6.7%	364,600	6.8%
Ethnic Distribution:								
African American	443	10.3%	680,285	12.7%	444	10.3%	681,401	12.7%
Hispanic	1,293	30.0%	2,835,771	52.9%	1,294	30.0%	2,840,982	52.9%
White	2,310	53.7%	1,418,789	26.5%	2,317	53.7%	1,424,251	26.5%
American Indian	12	0.3%	18,712	0.3%	12	0.3%	18,755	0.3%
Asian	39	0.9%	253,856	4.7%	39	0.9%	254,163	4.7%
Pacific Islander	5	0.1%	8,259	0.2%	5	0.1%	8,271	0.2%
Two or More Races	202	4.7%	143,368	2.7%	202	4.7%	143,763	2.7%
Sex:								
Female	2,106	48.9%	2,620,239	48.9%	2,109	48.9%	2,624,722	48.9%
Male	2,198	51.1%	2,738,801	51.1%	2,204	51.1%	2,746,864	51.1%
Economically Disadvantaged	2,593	60.2%	3,229,178	60.3%	2,594	60.1%	3,233,417	60.2%
Non-Educationally Disadvantaged	1,711	39.8%	2,129,862	39.7%	1,719	39.9%	2,138,169	39.8%
Section 504 Students	644	15.0%	387,490	7.2%	644	14.9%	387,622	7.2%
EB Students/EL	625	14.5%	1,108,207	20.7%	625	14.5%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	91	1.9%	66,833	1.2%				
Students w/ Dyslexia	320	7.4%	241,070	4.5%	320	7.4%	241,197	4.5%
Foster Care	26	0.6%	17,033	0.3%	26	0.6%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	59	1.4%	57,709	1.1%	59	1.4%	57,811	1.1%
Immigrant	22	0.5%	108,025	2.0%	22	0.5%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	2,048	47.6%	3,457,855	64.5%	2,055	47.6%	3,464,887	64.5%
Military Connected	11	0.3%	144,596	2.7%	11	0.3%	144,683	2.7%
At-Risk	2,302	53.5%	2,634,284	49.2%	2,302	53.4%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	696	16.2%	1,123,936	21.0%	696	16.1%	1,124,413	20.9%
Gifted and Talented Education	230	5.3%	443,781	8.3%	230	5.3%	443,849	8.3%
Special Education	570	13.2%	595,885	11.1%	579	13.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	570		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	251	44.0%	253,352	42.5%				
Students with Physical Disabilities	87	15.3%	127,106	21.3%				
Students with Autism	59	10.4%	83,737	14.1%				
Students with Behavioral Disabilities	156	27.4%	122,624	20.6%				
Students with Non-Categorical Early Childhood	17	3.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	414	10.1%	726,083	13.8%				
By Ethnicity:								
African American	50	1.2%	148,832	2.8%				
Hispanic	116	2.8%	372,491	7.1%				
White	206	5.0%	160,748	3.1%				
American Indian	3	0.1%	2,944	0.1%				
Asian	2	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	37	0.9%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	79	13.9%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	58	9.8%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	322	12.9%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	333	11.1%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	4.5%	1.4%	11.5%	4.8%
Grade 1	5.2%	1.9%	9.4%	3.2%
Grade 2	1.2%	1.0%	4.3%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.7%	4.7%	6.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	7	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.9	17.7
Grade 1	18.1	18.0
Grade 2	18.0	18.0
Grade 3	17.5	18.2
Grade 4	18.1	18.3
Grade 5	18.3	19.8
Grade 6	19.2	19.4
Secondary:		
English/Language Arts	15.0	15.7
Foreign Languages	14.3	17.8
Mathematics	16.7	16.9
Science	16.4	17.9
Social Studies	18.2	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	697.9	100.0%	745,316.3	100.0%
Professional Staff:	448.3	64.2%	479,219.1	64.3%
Teachers	362.8	52.0%	369,395.4	49.6%
Professional Support	60.2	8.6%	78,787.8	10.6%
Campus Administration (School Leadership)	16.3	2.3%	22,378.5	3.0%
Central Administration	9.0	1.3%	8,657.4	1.2%
Educational Aides:	120.7	17.3%	79,348.7	10.6%
Auxiliary Staff:	128.9	18.5%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	4,290.0	n/a
Part-time Librarians	1.0	n/a	582.0	n/a
Full-time Counselors	10.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	120.1	17.2%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	17.0	4.7%	41,186.3	11.1%
Hispanic	25.5	7.0%	104,985.0	28.4%
White	316.3	87.2%	210,367.3	56.9%
American Indian	1.0	0.3%	1,261.0	0.3%
Asian	1.0	0.3%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	2.0	0.6%	4,320.9	1.2%
Teachers by Sex:				
Males	72.2	19.9%	88,006.1	23.8%
Females	290.6	80.1%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	1.1%	4,422.7	1.2%
Bachelors	293.6	80.9%	269,818.0	73.0%
Masters	64.2	17.7%	92,432.5	25.0%
Doctorate	1.0	0.3%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.5	3.7%	24,880.4	6.7%
1-5 Years Experience	95.5	26.3%	102,753.7	27.8%
6-10 Years Experience	89.2	24.6%	74,854.8	20.3%
11-20 Years Experience	98.2	27.1%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	56.5	15.6%	47,975.4	13.0%
Over 30 Years Experience	10.0	2.8%	11,278.0	3.1%
Number of Students per Teacher	11.9	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.7	6.4
Average Years Experience of Principals with District	5.6	5.5
Average Years Experience of Assistant Principals	11.7	5.5
Average Years Experience of Assistant Principals with District	11.7	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.8	11.2
Average Years Experience of Teachers with District:	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,651	\$50,849
1-5 Years Experience	\$46,396	\$53,288
6-10 Years Experience	\$47,744	\$56,282
11-20 Years Experience	\$52,077	\$59,900
21-30 Years Experience	\$58,769	\$64,637
Over 30 Years Experience	\$60,900	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$50,563	\$57,641
Professional Support	\$62,268	\$68,030
Campus Administration (School Leadership)	\$75,129	\$83,424
Central Administration	\$97,920	\$109,662
Instructional Staff Percent:	70.1%	64.6%
Turnover Rate for Teachers:	12.6%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	2.7%	22,870.6	6.2%
Career and Technical Education	26.3	7.3%	18,987.7	5.1%
Compensatory Education	43.3	11.9%	10,226.9	2.8%
Gifted and Talented Education	1.2	0.3%	6,558.4	1.8%
Regular Education	245.2	67.6%	262,447.1	71.0%
Special Education	21.1	5.8%	34,862.5	9.4%
Other	16.0	4.4%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2019 - 2020 Actual Financial Data
Totals for SULPHUR SPRINGS ISD (112901)
Total Enrolled Membership: 4,391

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$13,436,354	37.03%	\$3,060	\$13,436,354	30.67%	\$3,060	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$21,834,836	60.17%	\$4,973	\$22,558,146	51.48%	\$5,137	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$325,090	0.90%	\$74	\$6,040,942	13.79%	\$1,376	\$7,015,215,596	11.84%	\$1,280
Other Local	\$692,104	1.91%	\$158	\$1,780,955	4.06%	\$406	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$36,288,384	100.00%	\$8,264	\$43,816,397	100.00%	\$9,979	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$4,354,057	82.03%	\$992	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$303,472	5.72%	\$69	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$650,291	100.00%	\$148	\$650,291	12.25%	\$148	\$909,418,245	9.76%	\$166
Total Other Revenue	\$650,291	100.00%	\$148	\$5,307,820	100.00%	\$1,209	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$36,938,675	100.00%	\$8,412	\$49,124,217	100.00%	\$11,187	\$68,546,403,172	100.00%	\$12,511
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Subtotal: Operating, Other and Recaptured Revenue	\$36,938,675	100.00%	\$8,412	\$49,124,217	100.00%	\$11,187	\$71,156,992,275	100.00%	\$12,988
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$2,171,331	100.00%	\$494	\$2,226,232	100.00%	\$507	\$2,495,227,887	27.11%	\$455
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$2,171,331	100.00%	\$494	\$2,226,232	100.00%	\$507	\$9,203,209,017	100.00%	\$1,680
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$39,110,006	100.00%	\$8,907	\$51,350,449	100.00%	\$11,694	\$77,749,612,189	100.00%	\$14,191
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$33,585,269	85.01%	\$7,649	\$37,993,691	81.17%	\$8,653	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$2,973,403	7.53%	\$677	\$3,367,195	7.19%	\$767	\$5,127,350,907	8.99%	\$936

2019 - 2020 Actual Financial Data
Totals for SULPHUR SPRINGS ISD (112901)
Total Enrolled Membership: 4,391

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$2,125,988	5.38%	\$484	\$4,592,247	9.81%	\$1,046	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$823,732	2.08%	\$188	\$851,796	1.82%	\$194	\$1,339,390,963	2.35%	\$244
Total Operating Expenditures by Object	\$39,508,392	100.00%	\$8,998	\$46,804,929	100.00%	\$10,659	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$1,051,111	39.87%	\$239	\$5,361,242	76.63%	\$1,221	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$1,585,379	60.13%	\$361	\$1,634,759	23.37%	\$372	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Object	\$2,636,490	100.00%	\$600	\$6,996,001	100.00%	\$1,593	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Object	\$42,144,882	100.00%	\$9,598	\$53,800,930	100.00%	\$12,253	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$24,959,618	63.18%	\$5,684	\$28,191,976	60.23%	\$6,420	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$501,370	1.27%	\$114	\$542,810	1.16%	\$124	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$499,039	1.26%	\$114	\$559,927	1.20%	\$128	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$1,241,897	3.14%	\$283	\$1,884,481	4.03%	\$429	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$1,705,783	4.32%	\$388	\$1,760,732	3.76%	\$401	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$1,231,417	3.12%	\$280	\$1,354,673	2.89%	\$309	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$46,441	0.12%	\$11	\$142,695	0.30%	\$32	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$533,517	1.35%	\$122	\$586,040	1.25%	\$133	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$1,289,629	3.26%	\$294	\$1,378,560	2.95%	\$314	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$11,229	0.03%	\$3	\$2,312,613	4.94%	\$527	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$1,287,744	3.26%	\$293	\$1,638,476	3.50%	\$373	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$1,405,432	3.56%	\$320	\$1,405,432	3.00%	\$320	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$3,689,942	9.34%	\$840	\$3,868,669	8.27%	\$881	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$677,332	1.71%	\$154	\$748,807	1.60%	\$171	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$428,002	1.08%	\$97	\$428,002	0.91%	\$97	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$0	0.00%	\$0	\$1,036	0.00%	\$0	\$278,132,916	0.49%	\$51
Total Operating Expenditures by Function	\$39,508,392	100.00%	\$8,998	\$46,804,929	100.00%	\$10,659	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$1,051,111	39.87%	\$239	\$5,361,242	76.63%	\$1,221	\$9,524,076,242	47.61%	\$1,738

2019 - 2020 Actual Financial Data
Totals for SULPHUR SPRINGS ISD (112901)
Total Enrolled Membership: 4,391

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,585,379	60.13%	\$361	\$1,634,759	23.37%	\$372	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Function	\$2,636,490	100.00%	\$600	\$6,996,001	100.00%	\$1,593	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Function	\$42,144,882	100.00%	\$9,598	\$53,800,930	100.00%	\$12,253	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$17,618,027	44.59%	\$4,012	\$18,308,547	39.12%	\$4,170	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$78,942	0.20%	\$18	\$78,942	0.17%	\$18	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$1,700,606	4.30%	\$387	\$1,755,838	3.75%	\$400	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$4,566,245	11.56%	\$1,040	\$5,456,042	11.66%	\$1,243	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,517,436	6.37%	\$573	\$5,220,604	11.15%	\$1,189	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$247,939	0.63%	\$56	\$303,528	0.65%	\$69	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$1	0.00%	\$0	\$1	0.00%	\$0	\$198,008,871	0.35%	\$36
PreKindergarten (PIC 32)	\$481,550	1.22%	\$110	\$481,550	1.03%	\$110	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$3,485,483	8.82%	\$794	\$3,485,483	7.45%	\$794	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$242,771	0.61%	\$55	\$242,771	0.52%	\$55	\$247,840,811	0.50%	\$45
College, Career, and Military Readiness (CCMR) (PIC 38)	\$21,776	0.06%	\$5	\$21,776	0.05%	\$5	\$225,233,881	0.46%	\$41
Athletics/Related Activities (PIC 91)	\$1,019,063	2.58%	\$232	\$1,019,063	2.18%	\$232	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$7,528,553	19.06%	\$1,715	\$10,430,784	22.29%	\$2,375	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$39,508,392	100.00%	\$8,998	\$46,804,929	100.00%	\$10,659	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$1,051,111	39.87%	\$239	\$5,361,242	76.63%	\$1,221	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,585,379	60.13%	\$361	\$1,634,759	23.37%	\$372	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$2,636,490	100.00%	\$600	\$6,996,001	100.00%	\$1,593	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$42,144,882	100.00%	\$9,598	\$53,800,930	100.00%	\$12,253	\$77,019,760,233	100.00%	\$14,058
Disbursements									
Total Disbursements									

2019 - 2020 Actual Financial Data
Totals for SULPHUR SPRINGS ISD (112901)
Total Enrolled Membership: 4,391

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Operating Expenditures	\$39,508,392	93.58%	\$8,998	\$46,804,929	86.87%	\$10,659	\$57,013,820,289	70.09%	\$10,406
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$75,866	0.18%	\$17	\$75,866	0.14%	\$17	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$1,051,111	2.49%	\$239	\$5,361,242	9.95%	\$1,221	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$1,585,379	3.75%	\$361	\$1,634,759	3.03%	\$372	\$10,481,863,702	12.89%	\$1,913
Total Disbursements	\$42,220,748	100.00%	\$9,615	\$53,876,796	100.00%	\$12,270	\$81,343,414,583	100.00%	\$14,847

Tax Rates

2019 - 2020 (current tax year) Tax Rates

Maintenance & Operations				0.9700			1.0164		
Interest & Sinking				0.3105			0.2221		
Total Tax Rate				1.2805			1.2384		

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$25,044		\$6	\$25,044		\$6	\$616,400,402		\$120
Restricted Fund Balance	\$14,895		\$3	\$4,506,578		\$1,026	\$19,313,845,455		\$3,756
Committed Fund Balance	\$113,972		\$26	\$586,504		\$134	\$3,524,709,206		\$685
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$3,414,948,929		\$664
Unassigned Fund Balance	\$9,493,244		\$2,162	\$9,493,244		\$2,162	\$15,296,929,974		\$2,975
Total Fund Balance**	\$9,647,155		\$2,197	\$14,611,370		\$3,328	\$42,166,833,966		\$8,200

Fund Balance Reconciliation

2018-2019 Total Fund Balance (Previous Year)	\$12,763,824		\$2,906	\$16,998,430		\$3,870	\$39,112,172,860		\$7,670
2019-2020 Excess (Deficiency) Operating Expenditures	\$-3,691,094		\$-841	\$-3,037,350		\$-692	\$-8,388,390,544		\$-1,631
2019-2020 Excess (Deficiency) Non-Operating Expenditures	\$574,425		\$131	\$650,291		\$148	\$11,239,274,781		\$2,186
2019-2020 Uncommon Items	\$0		\$0	\$-1		\$0	\$203,776,869		\$40
2019-2020 Total Fund Balance	\$9,647,155		\$2,197	\$14,611,370		\$3,328	\$42,166,833,966		\$8,200

Texas Education Agency
2021 Accountability Ratings Overall Summary
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

* Confidential *

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	46
College, Career and Military Readiness	69
Graduation Rate	94
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 60.2%)	58
Closing the Gaps % of Indicators Met	
Academic Achievement Status	19%
Growth Status	N/A
Graduation Status	50%
English Language Proficiency Status	100%
Student Success Status	0%
School Quality Status	100%
% Participation (All Tests)	
2018-19	100%
2020-21	96%

Distinction Designations

Distinction designations were not awarded in 2021.

DATE:	March 4, 2021
SUBJECT:	2020-2021 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with appropriate staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the Texas Administrative Code link available at <http://ritter.tea.state.tx.us/rules/tac/index.html>, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the Accreditation Status homepage of the Texas Education Agency (TEA or agency) website at <http://tea.texas.gov/accredstatus/>.

On [March 13, 2020](#), Governor Abbott issued a proclamation certifying that COVID-19 posed an imminent threat of disaster in the state and declaring a state of disaster for all counties in Texas. Subsequently, on [March 16, 2020](#), the Governor waived the State of Texas Assessment of Academic Readiness (STAAR) testing requirements for the 2019-2020 school year and ordered all schools temporarily closed on [March 19, 2020](#). As a result, TEA labeled all districts and campuses *Not Rated: Declared State of Disaster* for the 2019-2020 school year. Because student performance is a key indicator in the state accreditation system, the TEA will suspend the assignment of accreditation statuses until the 2021-2022 school year under the authority of amended 19 TAC §97.1055. The amended rule, which became effective on February 24, 2020, may be viewed at <http://ritter.tea.state.tx.us/rules/tac/chapter097/ch097ee.html#97.1055>. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018-2019 school year and the 2020-2021 school year are consecutive. 19 TAC §97.1055(a)(9) (effective February 24, 2021). In addition, the accreditation statuses issued for the 2019-2020 school year and for the 2021-2022 school year are consecutive. 19 TAC §97.1055(a)(11) (effective February 24, 2021).

Districts, including charter schools, that would have been assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked for the 2020-2021 school year due to the ratings assigned to the district in the state's financial accountability system will receive separate correspondence from the TEA detailing required next steps.

We appreciate the ongoing support of districts during the COVID-19 public health crisis. If you have questions, please contact the Division of Accreditation and Enforcement at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,



Jeff Cottrill
Deputy Commissioner of Governance & Accountability



Sulphur Springs Independent School District
631 Connally Street
Sulphur Springs, Texas 75482
(903) 885-2153 Ext. 1152 FAX (903) 885-9001

Jason Evans
Director of State and Federal Programs

To: SSISD Board of Trustees and Guests in Attendance
From: Jason Evans
Re: SSISD Public Hearing – Campus Performance Objectives
Date: February 14, 2022

The campus improvement plan for each SSISD campus can be found at <https://www.ssisd.net/page/Campus.Plans>. Each plan contains the applicable campus performance objectives for the campus.



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Jason Evans
 Director of State and Federal Programs

To: SSISD Board of Trustees and Guests in Attendance

From: Jason Evans

Re: SSISD Public Hearing – Report on Violent or Criminal Incidents

Date: February 14, 2022

The following pages summarize the district’s discipline history for 2019 – 2020 by action and reason code. TEA identifies the following disciplinary action reason codes to determine violent or criminal incidents for purposes of identifying “Persistently Dangerous Schools:”: 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47, and 48.

Code	Description	Code	Description
11	Used, exhibited, possessed firearm	30	Aggravated assault against non-school employee or volunteer
12	Used, exhibited, possessed illegal knife	31	Sexual assault against school employee or volunteer
13	Used, exhibited, possessed a club	32	Sexual assault against non-school employee or volunteer
14	Used, exhibited, possessed prohibited weapon	36	Felony controlled substance violation
16	Arson	37	Felony alcohol violation
17	Murder	46	Aggravated robbery
18	Indecency with a child	47	Manslaughter
19	Aggravated kidnapping	48	Criminally negligent homicide
29	Aggravated assault against school employee or volunteer		

There was only one incident recorded at an SSISD campus during the 2019-2020 school year for any of the above codes. Code 12 was used for an incident at an extracurricular event.

TEXAS EDUCATION AGENCY
Campus Level Annual Discipline Summary
PEIMS Discipline Data for 2020-2021

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR21
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	SULPHUR SPRINGS H S 112901002	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	1328
				A02	CAMPUS DISCIPLINE POPULATION	306
				A03	CAMPUS DISCIPLINE RECORD COUNT	824
			B-DISCIPLINE DATA TRENDS	B07	COUNT OF STUDENTS REMOVED TO A DAEP	42
				B09	DISCRETIONARY DAEP REMOVALS	50
				B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	283
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	45
			E-DAEP PLACEMENTS	C17	BLACK OR AFRICAN AMERICAN	N/A
				C18	HISPANIC/LATINO	N/A
				C21	WHITE	21
			F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	N/A
				C25	HISPANIC/LATINO	28
				C27	TWO OR MORE RACES	N/A
				C28	WHITE	N/A
			G-IN SCHOOL SUSPENSIONS	C29	AMERICAN INDIAN OR ALASKA NAT	N/A
				C30	ASIAN	N/A
				C31	BLACK OR AFRICAN AMERICAN	189
				C32	HISPANIC/LATINO	199
				C34	TWO OR MORE RACES	30
				C35	WHITE	255
			J-SPEC. ED. DAEP PLACEMENTS	D07	SPEC. ED. STUDENTS IN DAEP PLACEMENT	12
				D08	SPEC. ED. DAEP PLACEMENTS	14
				D09	NON SPEC. ED. DAEP PLACEMENTS	36
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	14
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	33
				D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	60
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	58
				D14	SPEC. ED. IN SCHOOL SUSPEN	142

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR21
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	539
			O-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	32
				E10	ECO. DISAD. DAEP PLACEMENTS	38
				E11	NON ECO. DISAD. DAEP PLACEMENTS	N/A
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	35
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	74
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	19
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	194
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	519
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	162
			T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	36
				F10	AT RISK DAEP PLACEMENTS	42
				F11	NON AT RISK DAEP PLACEMENTS	N/A
				F12	UNKNOWN AT RISK STATUS DAEP PLACEMENTS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	38
				F14	AT RISK OUT OF SCHOOL SUSPEN	75
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	N/A
				F16	UNKNOWN AT RISK STATUS OUT OF SCH SUS	13
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	186
				F18	AT RISK IN SCHOOL SUSPENSIONS	491
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	171
				F20	UNKNOWN AT RISK STATUS IN SCH SUS.	N/A
			W-REASON INCIDENT COUNTS	G10	10-NON-TITLE 5 FELONY-OFF CAMPUS	N/A
				G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	93
				H06	06-IN-SCHOOL SUSPENSION	681
				H07	07-PLACEMENT IN ON/OFF CAMPUS DAEP	42
				H08	08-CONT OTHER DIST DAEP PLACEMENT	N/A
				H10	10-CONT DISTRICT PRIOR YEAR DAEP	N/A

"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

TEXAS EDUCATION AGENCY
Campus Level Annual Discipline Summary
PEIMS Discipline Data for 2020-2021

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR21
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	SULPHUR SPRINGS MIDDLE 112901041	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	1080
				A02	CAMPUS DISCIPLINE POPULATION	164
				A03	CAMPUS DISCIPLINE RECORD COUNT	337
			B-DISCIPLINE DATA TRENDS	B04	COUNT OF STUDENTS EXPELLED	N/A
				B06	DISCRETIONARY EXPULSIONS	N/A
				B07	COUNT OF STUDENTS REMOVED TO A DAEP	N/A
				B08	MANDATORY DAEP REMOVALS	N/A
				B09	DISCRETIONARY DAEP REMOVALS	N/A
				B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	151
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	46
			D-EXPULSION ACTIONS	C11	HISPANIC/LATINO	N/A
				C14	WHITE	N/A
			E-DAEP PLACEMENTS	C17	BLACK OR AFRICAN AMERICAN	N/A
				C18	HISPANIC/LATINO	N/A
				C21	WHITE	N/A
			F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	N/A
				C25	HISPANIC/LATINO	21
				C27	TWO OR MORE RACES	N/A
				C28	WHITE	40
			G-IN SCHOOL SUSPENSIONS	C31	BLACK OR AFRICAN AMERICAN	37
				C32	HISPANIC/LATINO	74
				C34	TWO OR MORE RACES	22
				C35	WHITE	121
			I-SPEC. ED. EXPULSIONS	D04	SPEC. ED. STUDENTS EXPELLED	N/A
				D05	SPEC. ED. EXPULSIONS	N/A
				D06	NON SPEC. ED. EXPULSIONS	N/A
			J-SPEC. ED. DAEP PLACEMENTS	D07	SPEC. ED. STUDENTS IN DAEP PLACEMENT	N/A
				D08	SPEC. ED. DAEP PLACEMENTS	N/A

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR21
				D09	NON SPEC. ED. DAEP PLACEMENTS	10
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
				D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	33
				D14	SPEC. ED. IN SCHOOL SUSPEN	67
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	187
			N-ECO. DISADV. EXPULSIONS	E05	ECO. DISAD. STUDENTS EXPELLED	N/A
				E06	ECO. DISAD. EXPULSIONS	N/A
			O-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	N/A
				E10	ECO. DISAD. DAEP PLACEMENTS	N/A
				E11	NON ECO. DISAD. DAEP PLACEMENTS	N/A
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	37
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	57
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	12
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	110
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	182
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	72
			S-AT RISK EXPULSIONS	F05	AT RISK STUDENTS EXPELLED	N/A
				F06	AT RISK EXPULSIONS	N/A
			T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	N/A
				F10	AT RISK DAEP PLACEMENTS	N/A
				F11	NON AT RISK DAEP PLACEMENTS	N/A
				F12	UNKNOWN AT RISK STATUS DAEP PLACEMENTS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	39
				F14	AT RISK OUT OF SCHOOL SUSPEN	62
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	116
				F18	AT RISK IN SCHOOL SUSPENSIONS	203

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR21
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	51
			W-REASON INCIDENT COUNTS	G09	09-TITLE 5 FELONY - OFF CAMPUS	N/A
				G21	21-VIOLATED LOCAL CODE OF CONDUCT	290
				G41	41-FIGHTING/MUTUAL COMBAT	N/A
			X-DISCIPLINE ACTION COUNTS	H03	03-EXPUL W/PLCE IN ON-CAMPUS DAEP	N/A
				H05	05-OUT-OF-SCHOOL SUSPENSION	69
				H06	06-IN-SCHOOL SUSPENSION	253
				H07	07-PLCEMENT IN ON/OFF CAMPUS DAEP	N/A
				H08	08-CONT OTHER DIST DAEP PLACEMENT	N/A
				H26	26-PART DAY IN-SCHOOL SUSPEND	N/A

"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

TEXAS EDUCATION AGENCY
Campus Level Annual Discipline Summary
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DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR21
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	SULPHUR SPRINGS EL 112901108	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	663
				A02	CAMPUS DISCIPLINE POPULATION	37
				A03	CAMPUS DISCIPLINE RECORD COUNT	63
			B-DISCIPLINE DATA TRENDS	B07	COUNT OF STUDENTS REMOVED TO A DAEP	N/A
				B09	DISCRETIONARY DAEP REMOVALS	N/A
				B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	36
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
			E-DAEP PLACEMENTS	C21	WHITE	N/A
			F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	N/A
				C28	WHITE	N/A
			G-IN SCHOOL SUSPENSIONS	C31	BLACK OR AFRICAN AMERICAN	N/A
				C32	HISPANIC/LATINO	N/A
				C35	WHITE	35
			J-SPEC. ED. DAEP PLACEMENTS	D07	SPEC. ED. STUDENTS IN DAEP PLACEMENT	N/A
				D08	SPEC. ED. DAEP PLACEMENTS	N/A
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	N/A
				D14	SPEC. ED. IN SCHOOL SUSPEN	N/A
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	42
			O-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	N/A
				E10	ECO. DISAD. DAEP PLACEMENTS	N/A
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	29
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	45

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR21
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
			T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	N/A
				F10	AT RISK DAEP PLACEMENTS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
				F14	AT RISK OUT OF SCHOOL SUSPEN	N/A
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	11
				F18	AT RISK IN SCHOOL SUSPENSIONS	15
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	N/A
				F20	UNKNOWN AT RISK STATUS IN SCH SUS.	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	63
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	N/A
				H06	06-IN-SCHOOL SUSPENSION	57
				H07	07-PLACEMENT IN ON/OFF CAMPUS DAEP	N/A
				H26	26-PART DAY IN-SCHOOL SUSPEND	N/A

"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

TEXAS EDUCATION AGENCY
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DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR21
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	BOWIE PRI 112901106	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	345
				A02	CAMPUS DISCIPLINE POPULATION	N/A
				A03	CAMPUS DISCIPLINE RECORD COUNT	N/A
			B-DISCIPLINE DATA TRENDS	B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	N/A
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
			F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	N/A
			G-IN SCHOOL SUSPENSIONS	C32	HISPANIC/LATINO	N/A
			K-SPEC. ED. OUT OF SCHOOL SUS.	D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			L-SPEC. ED. IN SCHOOL SUS.	D15	NON SPEC. ED. IN SCHOOL SUSPEN	N/A
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	N/A
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
				F14	AT RISK OUT OF SCHOOL SUSPEN	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	N/A
				F18	AT RISK IN SCHOOL SUSPENSIONS	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	N/A
				H06	06-IN-SCHOOL SUSPENSION	N/A

"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

TEXAS EDUCATION AGENCY
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DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR21
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	BARBARA BUSH PRI 112901102	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	365
				A02	CAMPUS DISCIPLINE POPULATION	N/A
				A03	CAMPUS DISCIPLINE RECORD COUNT	N/A
			B-DISCIPLINE DATA TRENDS	B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	N/A
			G-IN SCHOOL SUSPENSIONS	C29	AMERICAN INDIAN OR ALASKA NAT	N/A
				C31	BLACK OR AFRICAN AMERICAN	N/A
				C35	WHITE	12
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	N/A
				D14	SPEC. ED. IN SCHOOL SUSPEN	N/A
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	N/A
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	N/A
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	N/A
				F18	AT RISK IN SCHOOL SUSPENSIONS	N/A
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	16
			X-DISCIPLINE ACTION COUNTS	H06	06-IN-SCHOOL SUSPENSION	N/A

"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

TEXAS EDUCATION AGENCY
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DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR21
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	LAMAR PRI 112901104	A- PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	329

"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

TEXAS EDUCATION AGENCY
 Campus Level Annual Discipline Summary
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DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR21
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	TRAVIS PRI 112901105	A- PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	292

"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

TEXAS EDUCATION AGENCY
 Campus Level Annual Discipline Summary
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DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR21
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	DOUGLASS ECLC 112901107	A- PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	248

"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

Sulphur Springs ISD

Report on Number, Rate, and Type of Violent or Criminal Incidents

Total Number of Incidents for Sulphur Springs High School:	824
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Total Number of Incidents for Sulphur Springs Middle School:	337
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Total Number of Incidents for Sulphur Springs Elementary School:	63
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Total Number of Incidents for Bowie Primary:	0
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Total Number of Incidents for Barbara Bush Primary:	16
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Total Number of Incidents for Lamar/Rowena Johnson Primary:	0
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Sulphur Springs ISD

Report on Number, Rate, and Type of Violent or Criminal Incidents

Total Number of Incidents for Travis Primary:	0
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Total Number of Incidents for Douglass ECLC:	0
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyberbullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Report Format	A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.
Notice of Report	When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
Prohibited Conduct	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
Investigation of Report	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
Concluding the Investigation	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.</p> <p>The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.</p>
Notice to Parents	If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.
District Action	If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.
<i>Discipline</i>	A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

	<p>The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.</p>
<i>Corrective Action</i>	<p>Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.</p>
<i>Transfers</i>	<p>The principal or designee shall refer to FDB for transfer provisions.</p>
<i>Counseling</i>	<p>The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.</p>
<i>Improper Conduct</i>	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.</p>
Confidentiality	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.</p>
Appeal	<p>A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.</p>
Records Retention	<p>Retention of records shall be in accordance with CPC(LOCAL).</p>
Access to Policy and Procedures	<p>This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.</p>

Note: This policy addresses discrimination, harassment, and retaliation involving District students. For provisions regarding discrimination, harassment, and retaliation involving District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

Statement of Nondiscrimination

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, disability, age, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Discrimination

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, disability, age, or on any other basis prohibited by law, that adversely affects the student.

Prohibited Harassment

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, sex, gender, national origin, disability, age, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Prohibited harassment includes dating violence as defined by this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

Sexual Harassment

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
 - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
 - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-Based Harassment

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

Dating Violence

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the

student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action.

Prohibited Conduct

In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Reporting Procedures

Student Report

Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

Definition of District Officials

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

Title IX Coordinator

Reports of discrimination based on sex, including sexual harassment or gender-based harassment, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]

ADA / Section 504 Coordinator

Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]

<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
Alternative Reporting Procedures	<p>A student shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
Timely Reporting	Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.
Notice to Parents	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p>
Investigation of the Report	The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.
Initial Assessment	<p>Upon receipt or notice of a report, the District official shall determine whether the allegations, if proven, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.</p> <p>If the District official determines that the allegations, if proven, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.</p>
Interim Action	If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.
District Investigation	The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.

	<p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
<p>Criminal Investigation</p>	<p>If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.</p>
<p>Concluding the Investigation</p>	<p>Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p> <p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<p><i>Notification of Outcome</i></p>	<p>Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.</p>
<p>District Action Prohibited Conduct</p>	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.</p>
<p><i>Corrective Action</i></p>	<p>Examples of corrective action may include a training program for those involved in the complaint, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination and harassment.</p>
<p>Bullying</p>	<p>If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate</p>

notice to parents and District action. The District official shall refer to FDB for transfer provisions.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

Appeal


A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records retention schedules, but for no less than the minimum amount of time required by law. [See CPC]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

Report Status: Submitted		FORMULA		Report ID: 0028180339330001			
		Organization: SULPHUR SPRINGS ISD		County District: 112901			
		Campus/Site: N/A		ESC Region: 08			
		SAS#: ESSAAA21		Vendor ID: 1756002535		School Year: 2020-2021	
2020-2021 ESSA Consolidated Federal Grant Application							
PR6000							
PR6000 - Gun-Free Schools District Report							
				Amendment #	Version #		
				00	01		
LEA Report					Help		
1.	Will the LEA request any federal funds in 2021-2022 for any of the programs authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA)? (This includes any program in the ESSA Consolidated, School Improvement, and Rural and Low-Income Schools grant applications).				j _n Yes j _n No		
2.	Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.				j _n Yes j _n No		
Additional LEA Data (optional)					1000 of 1000		
Primary Contact							
				Select Contact:	<input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name		Initial	Last Name		Title		
Jason		B	Evans		Director of State and Federal Programs		
Telephone	Ext.	E-mail					
903-885-0985		jevans@ssisd.net					
<p>I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.</p>							
Authorized Official							
				Select Contact:	<input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name		Initial	Last Name		Title		
Jason		B	Evans		Director of State and Federal Programs		
Telephone	Ext.	E-mail					
903-885-0985		jevans@ssisd.net					
Submitter Information							
First Name		Last Name		Approval ID	Submit Date and Time		
Jason		Evans		jason.evans	6/9/2021 8:46:48 AM		
Only the legally responsible party may submit this report.					<input type="button" value="Certify and Submit"/>		

**Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
SULPHUR SPRINGS ISD								
	112901002	SULPHUR SPRINGS H S						
		Four-Year Public University	9	3	11	15	25	0
		Two-Year Public Colleges	23	7	6	10	24	1
		Independent Colleges & Universities	6					
		Not Trackable	6					
		Not Found	143					
		Total High School Graduates	289					

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.